

Rockwall Independent School District

Rockwall Quest Academy

2023-2024 Improvement Plan



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Comprehensive Needs Assessment

Demographics

Demographics Summary

Rockwall Quest Academy served 401 students during the 22/23 school year in one of the three programs offered: CHOICE- 200 students, DEAP- 200 students, and GED - 1 student. Additionally, Quest served students at Rockwall and Rockwall Heath High School with credit recovery through a CHOICE application where many students were able to recoup enough credits without having to transfer to Quest for the CHOICE program. Our student demographics are constantly shifting as our population changes regularly with students moving to and from home campuses. The most significant unwavering fact is that the large majority of our population is considered at risk for one or more reasons. The campus has not had a dropout in seven years. Our special education, section 504, emergent bilingual and economically disadvantaged populations increase each year.

Demographics Strengths

We have not had a dropout in eight years. Our percentage of students pursuing trade school, college, and military after graduating from Quest has been strong and continues to be so. We had 153 graduates from Choice during the 2022-2023 school year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Attendance rates negatively impact learning in the Choice program. We would like to have 100% of our students maintain an 85% attendance rate while in Choice. **Root Cause:** Some factors that contribute to students being absent: skipping school, pregnancy, mental health issues, boredom, lack of ambition, poor grades (especially being held back a grade), being behind on schoolwork, medical conditions, and apathy.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback

Parent/Community Data





- Parent engagement rate

Goals

Goal 1: All Rockwall Quest Academy teachers will provide an instructional environment conducive to the academic success of all students and ensure that 90% of all student groups will achieve the minimum standard and beyond on all state-mandated tests.





Performance Objective 1: 90% of all student sub-groups will perform at the approaches, meets, or masters indicators on the STAAR EOC exams.

Evaluation Data Sources: STAAR EOC Tests

Strategy 1 Details	Reviews			
<p>Strategy 1: All students placed on the campus monitor list will be provided additional targeted instruction through prescribed curricular interventions and formal and informal assessment.</p> <p>Strategy's Expected Result/Impact: Shown through improved performance of all student groups in our local and state testing formats.</p> <p>Staff Responsible for Monitoring: Principal, Team Leader, Counselor, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: We will implement blended classes in CHOICE in targeted tested areas to better ensure student capability of passing the standardized tests.</p> <p>Strategy's Expected Result/Impact: Student scores on CCAs and state assessments.</p> <p>Staff Responsible for Monitoring: Teachers, principal, counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Use common and formative assessment data to gauge student progress and identify best teaching practices.</p> <p>Strategy's Expected Result/Impact: Student achievement on CCA's, State Assessments</p> <p>Staff Responsible for Monitoring: Teachers, Principal, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: All Rockwall Quest Academy teachers will provide an instructional environment conducive to the academic success of all students and ensure that 90% of all student groups will achieve the minimum standard and beyond on all state-mandated tests.

Performance Objective 2: 90% of EOC tester/re-testers will perform at the approaches, meets, or masters indicators on the STAAR EOC exams.

Strategy 1 Details	Reviews			
<p>Strategy 1: Using computer programs, aware data, and teacher-led interventions, students will be consistently working on objectives where they have historically shown deficiencies.</p> <p>Strategy's Expected Result/Impact: Student logs and teacher formative and summative assessments will indicate their readiness. Final evidence will be the EOC test.</p> <p>Staff Responsible for Monitoring: Teachers, principal, counselor, team leader</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: All Rockwall Quest Academy teachers will provide an instructional environment conducive to the academic success of all students and ensure that 90% of all student groups will achieve the minimum standard and beyond on all state-mandated tests.

Performance Objective 3: 100% of all CHOICE graduates will complete the FASFA/TASFA form or complete a waiver.

Evaluation Data Sources: Applications will be completed with the school counselor prior to the opening of their last class.

Goal 1: All Rockwall Quest Academy teachers will provide an instructional environment conducive to the academic success of all students and ensure that 90% of all student groups will achieve the minimum standard and beyond on all state-mandated tests.

Performance Objective 4: 100% of Choice students who do not perform at the approaches, meets, or masters indicators on the STAAR EOC exams will be assigned and participate in an EOC tutorial class.

Strategy 1 Details	Reviews			
<p>Strategy 1: Students in Choice that have failed an EOC will be placed in an Edgenuity EOC tutorial class and receive targeted tutoring from the Core teacher.</p> <p>Strategy's Expected Result/Impact: Students will have improved performance on EOC tests.</p> <p>Staff Responsible for Monitoring: rincipal, Teacher, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: All Rockwall Quest Academy teachers will provide an instructional environment conducive to the academic success of all students and ensure that 90% of all student groups will achieve the minimum standard and beyond on all state-mandated tests.

Performance Objective 5: Increase the amount of Choice students by educating students who are at the DAEP campus and who are looking for an accelerated way to graduate and not go back to the home campus.

Evaluation Data Sources: Amount of students from DAEP that have graduated from Choice in that school year.

Goal 2: 100% of all Choice students will earn enough credits to graduate or complete GED.





Performance Objective 1: 90% of Choice students will have passed all portions of STAAR EOC.

Strategy 1 Details	Reviews			
Strategy 1: Review assessment data in AWARE to identify areas of strength and weakness to provide interventions on low/targeted SE's and Objectives. Staff Responsible for Monitoring: Principal, Counselor, Teachers, Testing Coordinator	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Edgenuity data to set up tutorials in core areas, EOC, GED Strategy's Expected Result/Impact: Student Scores, Individual Student Plans Staff Responsible for Monitoring: Principal, Counselor, Teachers, Testing Coordinator	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide intense, ongoing EOC prep classes for students who have not passed that portion of the test. Strategy's Expected Result/Impact: Students will pass previously failed EOC tests Staff Responsible for Monitoring: Teachers, Principal	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: 100% of all Choice students will earn enough credits to graduate or complete GED.





Performance Objective 2: 100% of Choice students will have either completed all requirements for graduation as indicated by their graduation plan, made one full grade level progress, including attendance requirements for credit, or opted to complete their GED.

Strategy 1 Details	Reviews			
Strategy 1: The campus will offer students attendance choices with morning, afternoon, and traditional schedules. Strategy's Expected Result/Impact: All staff Staff Responsible for Monitoring: Graduates, GED recipients	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus will monitor student progress in their courses and counsel them on their progress or lack thereof. Strategy's Expected Result/Impact: Student scores, attendance reports Staff Responsible for Monitoring: Principal, counselor, teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Locate all known dropouts and encourage re-enrollment for diploma or GED completion Staff Responsible for Monitoring: Principal, counselor, teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Utilize campus intervention team meetings to discuss strategies of support for struggling students. Strategy's Expected Result/Impact: Principal, counselor, teachers. Staff Responsible for Monitoring: MTSS Logs and AWARE data.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Provide a variety of elective choices that are related to students' interests Staff Responsible for Monitoring: Principal, Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Obtain personal contacts/speakers/friends who have success stories to share with students to keep them motivated Staff Responsible for Monitoring: Principal, Counselor, Teachers, Business, Community, Parents	Formative			Summative
	Dec	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: As an expectation for Choice high school, every student will complete one class a week and be monitored through edgenuity.</p> <p>Strategy's Expected Result/Impact: Keep students on time for graduating by receiving .5 credits per week.</p> <p>Staff Responsible for Monitoring: Choice Teachers.</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 3: As common practice, all Quest Academy staff will participate in Professional Learning Communities (PLC's) to collaborate with their colleagues to discuss, plan, and implement best practices strategies to reach all kids through engaging lessons using district curriculum.

Performance Objective 1: All teachers will participate in weekly PLCs focused on research-based instructional strategies to improve Tier 1 Instruction.

Strategy 1 Details	Reviews			
Strategy 1: All teachers will participate in weekly PLCs to discuss and monitor struggling students. Staff Responsible for Monitoring: Teachers, Principal, PLC Coordinator	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Lead teachers will attend a PLC conference and report back to the PLCs. Strategy's Expected Result/Impact: Strengthen the PLC which will result in student success. Staff Responsible for Monitoring: Principal PLC Coordinator	Formative			Summative
	Dec	Feb	Apr	June
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Goal 4: Quest Academy will implement awareness programs designed to make it a safer campus for staff, students, and visitors.

Performance Objective 1: Quest Academy will participate in monthly drills and use Raptor to communicate about school safety.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement the Rockwall ISD character education program that is focused on the district motto of "Better Together"</p> <p>Strategy's Expected Result/Impact: Behavioral issues at DAEP lesson and fewer students return to DAEP. Students in Gap/Choice getting guidance on life skills. Better decision making for all students.</p> <p>Staff Responsible for Monitoring: All Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize materials from the district counseling coordinators to teach students about these issues in the behavioral management classes.</p> <p>Strategy's Expected Result/Impact: Guidance lessons and Student Feedback</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Communicate with staff, students, and parents all resources that are available to use in these areas.</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: All staff will be trained in safe schools training in required compliance topics.</p> <p>Strategy's Expected Result/Impact: Completed modules</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Our counselor will offer classes to parents in terms of drug, vape, and alcohol awareness. These are optional supports offered to parents and students.</p> <p>Strategy's Expected Result/Impact: Decrease in drug/alcohol offenses</p> <p>Staff Responsible for Monitoring: Counselor, Principal, Office Support</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 4: Quest Academy will implement awareness programs designed to make it a safer campus for staff, students, and visitors.

Performance Objective 2: Quest Academy will participate in weekly door checks to ensure 100% compliance of locked doors on the interior and exterior of the building with no door being propped.

Evaluation Data Sources: Door Check Form that is in a notebook in the front office.





Goal 5: Quest Academy will guarantee all students have access to a College and Career Readiness program.

Performance Objective 1: Counselor will meet with all students and help them plan their future courses as well as post-high school plans.

Strategy 1 Details	Reviews			
Strategy 1: Counselor will meet frequently with all students and discuss planning for post-secondary opportunities. Strategy's Expected Result/Impact: Counselor Logs Staff Responsible for Monitoring: Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Counselor will meet with students and go over the application process in the students area of choice whether it be schooling, job, training program, etc. 90% of all CHOICE students will apply to 2 year college, trade school, or take the ASVAB for military entrance. Strategy's Expected Result/Impact: Number of students applying. Number of students taking ASVAB. Staff Responsible for Monitoring: Counselor, principal, office staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Counselor will meet with students and discuss and help plan options for funding post-secondary opportunities of the students choice. Staff Responsible for Monitoring: Counselor and principal	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Quest Academy will guarantee all students have access to a College and Career Readiness program.

Performance Objective 2: Students will be invited to meet with military reps, college reps, and career reps to help create a plan for after high school.

Strategy 1 Details	Reviews			
Strategy 1: Inviting Dallas County College reps, Military Recruiters, and trade colleges to speak to students weekly throughout the school year. Staff Responsible for Monitoring: Michelle Jensen	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 5: Quest Academy will guarantee all students have access to a College and Career Readiness program.

Performance Objective 3: Students will participate in the College Bridge or College Prep class to meet the CCMR standard for college readiness.

Evaluation Data Sources: Amount of students passing the college readiness classes.





Goal 6: Quest will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

Performance Objective 1: Build a master schedule to allow for at least 10 minutes to eat breakfast and 20 minutes to eat lunch, from the time the student received his/her meal and is seated

Strategy 1 Details	Reviews			
Strategy 1: The campus will promote and integrate nutrition education facts during parent education nights. Staff Responsible for Monitoring: Administration Counselor	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: Quest will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

Performance Objective 2: Quest will Provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. Permit the use of recreational facilities in accordance with District policy.

Strategy 1 Details	Reviews			
Strategy 1: The Physical Education teacher will provide engaging lessons that will promote student physical activity in the classroom.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				